SIMON T. RINGSMUTH

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Education

Master of Science, Educational Technology   2013
Oklahoma State University

Graduate Certificate in Online Learning   2013
Oklahoma State University

Bachelor of Science, 7-12 Language Arts Education   2004
University of Nebraska-Lincoln

Appointments

Teaching Support Specialist   2013-Present
Institute for Teaching and Learning Excellence
Oklahoma State University
Responsibilities: Teaching faculty members to use research-based solutions to increase student learning and engagement. Monitoring the Canvas Learning Management System helpdesk and answering troubleshooting and support requests from faculty. Collaborating with instructors through one-on-one consultations to improve their own teaching and instruction. Planning and conducting professional development seminars. Recording, editing, and producing short, targeted training videos for Canvas, Brightspace, and Desire2Learn. Creating PDFs and training materials for in-classroom technologies such as SMART Boards, OWL cameras, and other communication and engagement tools. Hosting webinars and in-person professional development courses for faculty specifically related to online instruction and engagement.

Adjunct Instructor   2014-Present
Department of Management Science and Information Systems
Spears School of Business
Oklahoma State University
Responsibilities: Designing a course using the "Flipped Classroom" format. Creating lessons, activities, and assessments at all levels of Bloom's Taxonomy. Planning lessons to engage student in a classroom setting and group projects to help students work together outside of class as a way of digging deeper into course content. Creating short, targeted lecture videos to help students learn content prior to in-class sessions. Using student-response software to gather real-time input during class sessions. Adapting course content for a HyFlex delivery method during the COVID-19 pandemic, including the innovative use of a mobile phone and Bluetooth microphones to capture in-class lectures with high-fidelity audio and video. Spring 2021 average Student Survey of Instruction score, overall course satisfaction: 4.85/5 (n=53)

Computer Support Specialist   2009-2013
Center for Executive and Professional Development
Spears School of Business
Oklahoma State University
Responsibilities: _Managing online content, such as lecture videos and other related media, for over 100 online courses. Training faculty to learn new and innovative technologies for online education. Increasing the level of workflow efficiency when producing online content. Replacing an aging recording studio with state-of-the-art cameras, lights, microphones, and chroma-key technologies to enhance the visual presentation of recorded lecture videos. Recording and editing several promotional videos for Spears School of Business outreach programs. Running cameras, microphones, mixers, and audio/visual gear during regional business conferences._

Technology, English, and Drama Teacher   2005-2009
Meadow Creek Christian School
Andover, Minnesota
Responsibilities: _Developing lessons for middle- and high-school students. Collaborating with other teachers to create projects and unique learning experiences, including field trips and in-class activities. Directing and co-directing feature-length stage productions. Designing lighting and sound for school plays and musicals. Using digital audio equipment to record multimedia projects such as videos and podcast episodes. Creating a K-12 Computer Education curriculum including a variety of multimedia activities designed to introduce children to computing principles, internet-based projects, and research assignments._

Professional Development Programming and Events

I designed and implemented the following Courses, Workshops, and Programs at OSU.

Teaching with Technology Conference   2017-Present
Annual event that brings together instructors and support staff from across the state and southwest region to collaborate, share ideas, and seek solutions for using technology to engage students and create meaningful learning environments. Presenters share their experiences in the classroom, as well as research-based solutions, with a focus on outcomes as measured by student engagement and performance. The Conference also includes a keynote speaker and, in 2021, showcased interviews that I conducted with authors and researchers from around the country.

Preparing Online Instructors   2013-Present
Six-week course that helps faculty learn more about online teaching while immersing them in the role of an online student, which allows them to experience online learning firsthand while simultaneously working with a cohort of individuals to explore topics related to this type of educational delivery method. Topics covered include student engagement strategies, technology tools, intellectual property, student assessment methods, and developing an online course syllabus. The course is traditionally offered twice each year and many departments on campus now mandate that new instructors take it prior to teaching online.

Self-Paced Online Teaching Workshop   2020-Present
In-depth exploration of online teaching principles in a self-paced format that allows participants to work around their own schedule. The course is delivered asynchronously through Canvas and covers topics such as online course design, creating effective video lectures, and developing an online course activity and assessment plan.

Flipping your Class: Tips and Strategies   Fall 2020

Webinar that explored practical solutions, based on research and personal experience, to help faculty deliver effective instruction in a Flipped format. This teaching method requires students to watch recorded lecture content outside of class, and as a result gives instructors more flexibility to implement active learning strategies such as case study analyses and group work.

Online Assessment Basics   Fall 2020

Webinar that helped faculty develop methods for assessing student learning in an online environment. Topics covered included building quizzes and exams, and creative methods for gauging how well students met stated course outcomes that go beyond worksheets and tests.

Online Assessment and Academic Integrity   Fall 2020

Webinar that explored solutions for maintaining academic integrity in an online teaching environment. The session included a data-driven investigation of options such as regular low-stakes quizzes, remote proctoring tools, and alternative assessments including videos, interviews, projects, and group presentations.

Engaging Students in Online Classes   Fall 2020

In-person presentation and webinar that taught faculty strategies for keeping students active and engaged throughout an online course. Topics included effective course design, engaging assignments, regular video updates from the instructor, and providing timely, relevant feedback.

Using Videos to Engage Students   Fall 2020

Webinar that helped faculty create rich, meaningful video content to present course information and keep students engaged throughout an entire semester. Strategies covered were recording short lectures, posting video updates, augmenting discussion board posts with videos, and using video for effective student feedback.

Using Slack for Effective Workgroup Communication   Fall 2019

Webinar and demonstration that illustrated the benefits of using Slack for planning, communicating, and sharing ideas in a team-based environment. Topics included discussing the rationale for using Slack over more traditional methods such as email, showcasing the use of workspaces, topics, and direct messages, and embedding external apps for added functionality.

Inclusive Teaching: What it is and how to do it   Spring 2019

In-person presentation that helped faculty understand the need for inclusivity in a classroom setting, and explore strategies to implement a more diverse curriculum. Topics included identifying observable biases, developing a syllabus statement of inclusion, selecting content from diverse authors, and providing multiple means of action and expression.

One-Day Online Teaching Workshop   Fall 2018

In-person professional development training program comprising two sessions (one morning, one afternoon) where participants learned about outcome-based course design, online/hybrid instructional methods, setting expectations, practicing consistency, and aligning assignments and assessments with stated course outcomes.

Small Teaching Tips   Fall 2018

In-person presentation that covered small but impactful practices faculty can use to make their instruction more effective and engaging. Topics included using technology for real-time formative assessment, best practices for LMS usage, previewing lesson content, and structuring

lessons into small chunks of time with short mental breaks for students to think about and apply what they learn during the lecture portion of a class.

Enhancing Your Presentation Skills   Winter 2017
In-person presentation that assisted new faculty and Graduate Teaching Assistants in learning principles of effectively presenting course content. Topics included enthusiasm, appearance, voice, body language, humor, and preparation.

Course Syllabus as an Effective Communication Tool   Fall 2017
In-person presentation that covered the components of an effective learner-centered syllabus through practices such as clearly communicating the purpose of a syllabus to students, setting a tone through language and design, and including instructor and student expectations.

Conference Presentations

Learning is in the Air(Pods): Creating Rich, Engaging   Spring 2021
Lecture Recordings with your Mobile Phone
Accepted for presentation at the Big XII Teaching and Learning Conference

Creating High-Functioning Student Groups in Hybrid and Online Courses   Spring 2021
Oklahoma Learning Innovations Summit

Two-Minute Tips: Redefining Faculty Support   Summer 2020
USDLA Annual Conference

Developing Online Teaching Skills   Spring 2020
Oklahoma Learning Innovations Summit

Two-Minute Tips: Redefining Faculty LMS Support   Summer 2017
Desire2Learn Annual Conference

Creating and Administering Online Assessments   Fall 2017
American Society of Engineering Educators

Revolutionizing Faculty Support with Two-Minute Video Tips   Fall 2017
Desire2Learn FUSION Conference at Oklahoma City University

What I Learned from Flipping My Class   Summer 2015
Big XII Teaching and Learning Conference

Using JoinProf to Increase Student Engagement   Summer 2015
Big XII Teaching and Learning Conference

Understanding PowerPoint vs. Prezi   Fall 2014
Oklahoma Department of Education Vision 2020 Conference

Mobile Devices in Education
Oklahoma Department of Education Vision 2020 Conference   Spring 2012
Oklahoma Distance Learning Association   Fall 2011

Enhancing Presentations with Prezi
Oklahoma Distance Learning Association   Spring 2011

Increasing Engagement with Google Wave
Oklahoma Distance Learning Association   Spring 2010

Service

Chair, Advanced Technology Subcommittee   2020-Present
Oklahoma Council for Online Learning Excellence

Member, Open Educational Resources Subcommittee   2017-Present
Oklahoma Council for Online Learning Excellence

Member, Oklahoma Council for Online Learning Excellence   2016-Present
Oklahoma State Regents for Higher Education

Member, OSU Open Educational Resources Committee   2019-Present
Oklahoma State University

Member, ITLE Learning Management System Review Committee   Spring 2018
Oklahoma State University

Book Review: Project Management for Instructional Designers   Spring 2018
Brigham Young University

Awards and Achievements

Finalist, OSU Staff Advisory Council Service Award   Spring 2018

2011 Outstanding Distance Learning Application   Fall 2011
Oklahoma Distance Learning Association

Staff Advisory Council Scholarship   Summer 2012
Oklahoma State University